



Kindness & Courtesy



William Street  
Double Bay NSW 2028

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**18 February 2025**

## Welcome to our School

We acknowledge the Gadigal and Birrabirragal people who are the traditional custodians of this place we call Double Bay.

Together we are responsible for taking care of the land.



## Welcome to Term 1 Week 4

Please ensure that you have the Schoolzine app on your mobile phone and take time to explore this site which has lots of useful information and functions. If you cannot find what you are looking for please contact the school office who are always happy to assist and welcome any feedback.

Only the Newsletter content of Schoolzine changes every 3 weeks.

The **School Swimming Carnival** for students in Years 3-6 and any students in Year 2 turning 8 this year is scheduled for Tuesday 25 February. A permission note will be forwarded through School Bytes please submit your online permission ASAP.

Permission notes for **PSSA and School Sport** which commences on Friday 21 February will also be submitted online through School Bytes - so please look out for these emails this week.

### School Vision and Plans

The school executive team are presenting the school vision and plans for the next school cycle 2025-2028. It will occur in the hall on Tuesday 18 February at 5:45pm.

### Meet the Teacher Stage 2 & 3

These sessions provide a great opportunity to meet the teachers, hear about the curriculum, and ask any questions

you may have.

Stage 2 (Years 3 & 4): Tuesday 18 February at 4:45pm in the Library

Stage 3 (Years 5 & 6): Wednesday 19 February at 4:45pm in the Library

## K-2 Skipping Program

In Term 1 on Tuesdays and Wednesdays, students in K-2 will participate in a Skipping Program at school. This program will be run by experienced staff from ZING Activ. The K-2 Skipping Program is designed for hand and eye coordination and fundamental movement skills. The cost of this incursion will be added to your statement of account.

## OC and Selective Test Workshops - for students who have applied in Year 4 and 6

Optional workshops will take place each Tuesday from 3:00pm to 4:00pm in the school library in Term 1 for students who have applied in Years 4 and 6.

### **Establishing Safe, Respectful Learners / PBL & Toolbox Focus / Weeks 4 & 5**

As we begin the new school year, our focus is on fostering a positive and inclusive learning environment where all students feel safe, respected, and ready to learn. This involves setting clear class expectations, discussing safe and respectful behaviour, and establishing routines that support student success.

A key part of this process is developing **Community Agreements**, which outline our **Classroom Rights and Responsibilities**. These agreements align with our school's **Positive Behaviour for Learning (PBL)** framework, ensuring that expectations are explicitly taught, consistently reinforced, and embedded in daily practice. By establishing whole-school norms and linking them to **Toolbox's** introduction of classroom agreements, we create a cohesive and supportive environment where students understand their role in maintaining a respectful and collaborative learning space.

Through PBL, we reinforce positive behaviours and provide students with clear guidelines for making responsible choices. This approach not only supports individual growth but

also strengthens our school-wide culture of respect, safety and inclusion

## School Assemblies 2025

Whole School Assemblies will take place every odd week of the term on Fridays:

Term 1 & 4 at 2:20pm

Term 2 & 3 at 9:15am (to accommodate the interschool sport program)

## Zooper Dooper Ice Block Sale

Zooper Dooper ice blocks will be on sale every Friday for \$1.00 each. These funds will be used to support the Year 6 farewell at the end of the year.

## School Choir

K-2 Choir commenced last Thursday 13 February at 8:15am in the STEM Room. Any interested students are welcome.

3-6 Choir commences on Tuesday 18 February at 8:15am in the STEM Room for any interested students.

## School Band

Students who are registered for the School Band will be contacted directly by Directions in Music (DIM) with rehearsal days and times.

## After School Activities

Please see the ASA Contacts Term 1 2025 document in Noticeboard in Schoolzine to book directly with the providers. If your child is enrolled into OOSH on the same day as their after-school activity - parents need to complete a form for 'extra activities' on their OWNA app.

## Chess Club (Sydney Academy of Chess) - in Schoolzine – Forms and Documents

Chess Club commenced on Tuesday 11 February from 8:00am to 9:00am. Any interested students need to register with Sydney Academy of Chess.

## School Bytes Update

All of our families should have access to School Bytes as this is how parents pay and submit permissions for excursions etc. Your Statement of Account will be completed in Week 5 and available to view on your Statement of Account in School Bytes.

## School Summer Uniform

All students should be wearing the Summer Uniform in Term

1. **Please ensure your child has a hat with them each day.**

See 2025 DBPS Uniform Guidelines page in Schoolzine - Forms and Documents for more information.



*Educational stakeholders: the groups within a school community that impact student outcomes*

A successful school is driven by the shared understanding that everyone must contribute to the achievement and progress of students. Within a high performing school community there are various stakeholders, each with a particular responsibility to support and optimise student success. These stakeholders include:

**The School Administration Staff (SAS)** which takes responsibility for the daily operations of the school including, for example, monitoring student attendance. Working with the teachers, the SAS identifies patterns of absenteeism which, if not addressed, can be significantly detrimental to student success. Another example is the SAS managing and updating student health records which enables the school to be alert and responsive to any medical issues that impact on a student's participation at school.

**Student Learning Support Officers (SLSOs)** who take responsibility to work alongside teachers and support the full participation and belonging of students who experience a disability. For example, our SLSO team enables flexible learning for students who benefit from options beyond the mainstream classroom. An SLSO might also, for example, work with a student or group of students on an adjusted

activity in a quieter space outside of a busy classroom setting.

**Parents and carers** who take responsibility to understand their child's educational targets in literacy and numeracy and create opportunities for learning beyond the classroom. For example, parents and carers can have a high impact on their child's literacy achievement by providing a daily home reading routine including reading aloud to their children. Another example is parents and carers working collaboratively with teachers to provide important insights about their child's ability and interests, which enables beneficial accommodations and adjustments to individual learning programs.

**Students** who take increasing responsibility across their school years to make academic and social progress. They learn to become critical thinkers and problem-solvers, to effectively communicate and collaborate, and to be independent and organised participants in their education. Under the guidance and instruction of parents and teachers, students develop their capacity to be resilient and motivated learners, and to make choices that support their ongoing progress and achievement.

**Teachers and School Leaders** take responsibility to know all students and how they learn, and to know the curriculum and how to teach it. Through ongoing professional learning, they become increasingly adept to analyse and evaluate student behaviour and academic achievement and respond in ways that enable students to make steady growth and progress. Teachers and School Leaders create and sustain robust whole school systems and practices that are meaningful and support students to be motivated and feel accomplished.

**At Double Bay Public School**, there is a shared responsibility for student wellbeing, engagement, and learning. Everyone has a part to play as we create the optimum conditions for student achievement and progress. Sharing responsibility gives us a common focus for collaboration and reflection to create a successful school as measured by ongoing improvement in student outcomes.

**Ms Sten**

**Principal**

# New Teacher Profiles

I would like to welcome our new staff to Double Bay Public School. To learn more about our new wonderful teachers please read their profiles below.

## Miss S. Garofalo

### 1. What class do you teach?

3 Orange!

### 2. How long have you been a teacher for?

I have been a teacher for 3 years.

### 3. What is your favourite subject to teach?

It is so hard to choose just one! My top two subjects to teach would have to be Mathematics and Art.

### 4. What do you love most about teaching?

I love that every day is different. I also love watching students grow in so many different ways!

### 5. What do you love about Double Bay Public School?

What I love most about Double Bay Public School is all the lovely staff members I get to work with every day.

### 6. What are you excited about this year?

I am most excited about the Stage 2 Camp this year!



## Miss I. Garofalo

### 1. What class do you teach?

I'm very lucky to be teaching 5/6 Teal.

### 2. How long have you been a teacher for?

I have been a teacher for 2 years.

### 3. What is your favourite subject to teach?

My favourite subject is Mathematics.

### 4. What do you love most about teaching?

I love teaching because I get to connect with my students and create a safe, supportive space where they can learn, grow and feel confident.

### 5. What do you love about Double Bay Public School?

I love how welcoming and supportive the staff are at Double Bay Public. The School creates a caring and positive environment where both students and teachers can thrive.

### 6. What are you excited about this year?

I'm excited to help my Year 6 students grow the confidence and skills they need to prepare them for High School.



## Miss Barron

### 1. What class do you teach?

K Yellow!

### 2. How long have you been a teacher for?

I've been teaching for 7 years.

**3. What is your favourite subject to teach?** I enjoy teaching phonics and maths. Art too of course!



#### 4. What do you love most about teaching?

I love seeing how the students' progress and grow throughout the year. I also love building relationships with the students and getting to know their unique personalities.

#### 5. What do you love about Double Bay Public School?

The welcoming community of Double Bay.

#### 6. What are you excited about this year?

100 days of school! I can't wait to have a class full of 100-year-olds.



## Year 6 2025 Leadership Team

I would like to introduce the 2025 Student School Leadership Team. The Student School Leadership Team plays a vital role in fostering a positive school culture and representing the student voice. They lead by example, demonstrating responsibility, teamwork, and initiative in various school activities.

Their responsibilities include organising events, promoting student wellbeing, assisting with school initiatives, and acting as a bridge between students and myself. By collaborating with teachers and peers, they contribute to decision-making processes and help create an inclusive and supportive school environment. Through their leadership, they develop essential skills such as communication, problem-solving, and advocacy, preparing them for future roles as responsible and

engaged citizens.

It is important for all students, staff and the community to know who the representative body of the students is. Below you will find the individual profiles of each student leader.



**Name:** Willow 5/6 Magenta

**Age:** 10

**Likes:** Olivia Rodrigo, Taylor Swift, Divergent

**Dislikes:** beetroot, strawberries, squishy food

**Favourite Sport:** dance, touch football

**Favourite Colour:** lilac

**Favourite Food:** sushi with special sauce

**Favourite Book:** divergent

**Favourite Song:** All I Want



**Name:** Anne

**Age:** 11

**Likes:** sport, ice-cream

**Dislikes:** broccoli, bananas

**Favourite Sport:** soccer and touch footy

**Favourite Colour:** blue

**Favourite Food:** sushi

**Favourite Book:** Diary of a Wimpy Kid

**Favourite Song:** Follow the Sun by Super Hi



**Name:** Charlie 2025 School Leader

**Age:** 11

**Likes:** Sport

**Dislikes:** Tomatoes

**Favourite Sport:** Rugby

**Favourite Colour:** Green

**Favourite Food:** Dumplings

**Favourite Book:** Diary of the Wimpy Kid: The Deep End

**Favourite Song:** Pink + White by Frank Ocean



**Name:** Joshua 2025 School Leader

**Age:** 11

**Likes:** sport

**Dislikes:** Manchester United

**Favourite Sport:** tennis/soccer/running

**Favourite Colour:** purple/pink

**Favourite Food:** Sushi/avocado

**Favourite Book:** Harry Potter

**Favourite Song:** Take me to Church



**Name:** Archie

**Age:** 11

**Likes:** Arsenal

**Dislikes:** Tottenham Hotspur

**Favourite Sport:** soccer

**Favourite Colour:** red



**Favourite Food:** Gozleme

**Favourite Book:** The Academy

**Favourite Song:** I had some help



**Name:** Lily

**Age:** 11

**Likes:** Taylor Swift, Olivia Rodrigo and Empire of the Sun

**Dislikes:** rocket

**Favourite Sport:** touch football

**Favourite Colour:** blue, purple

**Favourite Food:** bolognese

**Favourite Book:** The Tree House series

**Favourite Song:** Long Live by Taylor Swift

## Stage News



Stage 2 has kicked off the year with a bang. We have been busy settling into our new classes, getting to know our new classmates and learning all about the 'Double Bay Way'. Our classrooms have been buzzing with excitement during our new morning routines.



The Stage 2 teachers, Miss Garofalo, Mrs Pizanis, Mrs Rabinowitz and Miss Kaye-Smith

### Stage 3 Page

Welcome to all our new and returning students! It has been absolutely wonderful seeing everyone's bright, smiley faces as we dive into an amazing 2025. It has been so exciting to form our new classes and we can't wait to share what we have already learnt in the first week. One of our first activities was Art, which we will display around the school. We studied Pablo Picasso and learned about Cubism- we have been drawing and colouring self portraits in an abstract way. We also looked at expressing ourselves through these artworks, by using our character strengths of creativity and bravery. This term, Stage 3 will also be putting up artwork in the office hallway. These drawings will show bright, rainbow shapes overlapping into bubbly masterpieces that we would love for you to come see.

This year we have started a new program called the Double Bay Way. It is an ethos that is highlighting our school values and showing us what the school expectations are. There are 10 topics that are in this ethos. Here are some of the topics to give you an idea of what we have been learning. Manners are magic: showing us that we should use our manners and be respectful to all teachers and peers. Moving and grooving: teaching us to walk around the school quietly so that we don't disrupt other classes. Open your mind: encouraging us to have a growth mindset, not a fixed one while we are doing our work. Where numbers come to life: what is expected during maths groups including lining up quietly. Hope everyone had an awesome first week!

By Evie L-R and Allegra W



**MANNERS ARE MAGIC**



THANK YOU  
PLEASE  
EXCUSE ME

"Thank you for the lesson!"

Please & Thank You Tool



"How are you today?"  
"Well thank you, how are you?"

Making way for adults and visitors

Greeting a teacher or an adult when they enter a room



# From the Student Leaders

## House Points

Scott	1170
Smith	1090
Macquarie	1050
Macarthur	990

## Word of the Week

### *Perplexed*

Perplexed means to be very puzzled and completely baffled. For example, Sarah gave Joe a perplexed look as he explained the math problem.

### *Willow 5/6Magenta*

## Recipe of the week is chewy choc-chip cookies

### Ingredients

- 200g butter, softened (preferably at room temperature overnight)
- 150g brown sugar
- 125g caster sugar
- 2 tsp vanilla extract
- 1 free range egg and egg yolk, lightly beaten
- 275g plain flour, sifted
- 1/2 tsp bicarb soda
- pinch of salt
- 200g milk chocolate, chopped roughly

### Steps

1. Preheat the oven to 180 degrees and line two baking trays with baking paper.
2. Place the butter and sugars in a stand mixer and beat on medium speed until pale and creamy. This will take a few minutes.
3. Add the egg, egg yolk and vanilla extract and beat for another minute or so.

5. Add the flour, bicarb soda and salt and mix on low speed until just combined and doughy.
6. Finally, add the chopped chocolate (reserving a small handful to press into the top of the cookies) and give the mixer another few turns on low speed to combine.
7. Shape the cookie dough into balls and place them on the baking trays around 4 cm apart. I find that around 40g per ball gives just the right size cookie but feel free to make them as small or large as you wish! I like to stick a couple of chocolate pieces on top of the cookie balls so that when the dough spreads as it cooks, there are visible chocolate pieces on the top.
8. Bake for around 12 minutes or until cookies are just golden around the edges and look a little undercooked in the middle. Any more golden/cooked, and they will go crunchy!
9. Remove them from the oven and allow them to rest for a few minutes before transferring onto a wire rack to cool completely

### *Anne 5/6Teal*

## Challenge of the Week

Tomorrow is neither Wednesday nor Thursday. Yesterday was not Friday or Saturday. Today is not Thursday or Monday or Sunday. What day is it?

It's Friday. Today is neither Tuesday nor Wednesday since tomorrow is neither Wednesday nor Thursday. Today is neither Saturday nor Sunday since yesterday was not Friday or Saturday. And since today is not Thursday, Monday or Sunday so the only possible day is Friday.

### *Lily 5/6 Magenta*

## Sport Report

Joshua, Xander, Miriam and Eva have completed their tennis trials at Lyon Park on Wednesday morning to get into regionals. They didn't play a game, but they had to show the scouts how good they were.





The swimming carnival is coming up soon, so you better start practising. The swimming carnival will not only get you a fancy ribbon, you also could get into the Zone. Zone is the next level of swimming and is for the best swimmers in the school. If you want to make it then you better start practising.



**Archie 5/6 Magenta**

## App of the week

The App of the week is..... FC MOBILE.

This app has proven to be one of the best and most used apps of the week.

FC MOBILE is a great way to bond with your friends. It is also great at getting kids hyped up about getting a great player on their team and winning a match.

Experience the most true-to-life mobile football experience featuring the sport's biggest stars and teams. Experience the most true-to-life mobile experience of The World's Game featuring football's biggest stars and teams. With 18,000+ players across

690+ teams and over 30 leagues.

This is why it has been voted the best app of the week!!!



**Joshua 5/6 Magenta**

## Game of the Week

The game of the week this week is. . . . . UNO NO MERCY !!

Uno No Mercy is like normal Uno which we have all probably heard about but there are way more exciting and wild cards.

There are cards like + 10 CARDS + 6 CARDS and a swap your whole deck card, these cards could ruin your lifetime friendships.

When I played this game with a bunch of friends one of my friends got 3 + 10, 3! . When it was his turn, he used all 3 of them and you can probably guess how he felt after his friend gave him 30 cards.



**Charlie 5/6 Teal**



## Double Bay Public School Parents and Citizens' Association

Dear Parents & Community members

Welcome to the 2025 school year, we hope the year has started off well for you and your family.

As a new year begins, members of the P&C committee would like to keep our families & community of Double Bay Public School up to date on the focus and activities planned by the P&C in conjunction with the school for the year ahead.

### We need more help!

We'd like to be as transparent as possible – the P&C needs a much broader and more engaged member base to continue the help we currently provide to the school.

We hope that by sharing our focus & plan for this term, we can encourage new and existing families to join our P&C membership, find opportunities to volunteer or contribute to our amazing school.

### School Vision & P&C information evening – Tuesday 18 February 5:45pm School Hall

On Tuesday 18 February at 5:45pm, directly following the Early Stage 1 Parent Information Evening, the school & P&C will host a community forum to share:

- The 2025 – 2028 School Vision & Beliefs School Plan will be shared by the School Executive team
- The P&C focus for FY25

This will be followed by a short P&C meeting where new members will be welcome to join the P&C (gold coin contribution). Becoming a member does not require any work from you – but provides you with the opportunity to vote on key school issues & guide the direction of the P&C and school.

### P&C focus for 2025

- Supporting the school with learning resources
- Continuing to improve & support the beautification of the school grounds, with a focus on revitalising the Chais area (space near the demountable area)
- Building community through accessible events for all
- Supporting student wellbeing in partnership with the school & community
- Creating increased connection with the broader Double Bay business community
- Creating a sustainable P&C structure & larger member base to support the ongoing delivery of P&C activities

### P&C events & important dates

Tuesday 18 February 5:45pm	P&C Information Evening & P&C Term 1 Meeting
Tuesday 25 February	Swimming Carnival (Des Renford Aquatic Centre)
Friday 7 March 6:30pm	Parent Welcome Drinks – venue TBC
Friday 21 March	Harmony Day + Walkathon
Wednesday 9 April	Easter Hat Parade
Friday 11 April	ANZAC Recognition

### Whatsapp Community & Class Groups

This year we are moving to a new Community platform on Whatsapp which will enable you to see key updates from the P&C, access your class group chats, and also join specialised interest and volunteer groups. You can join the Community by following this link >>> [chat.whatsapp.com](https://chat.whatsapp.com/ptatwhatsapp)

### Tax Deductible Library Fund

We have also created a new, tax-deductible library fund to support the provision of learning resources for the school. If you would like to make a one-off, or regular contribution, please reach out to Tina in the school office at [doublebay-p.school@det.nsw.edu.au](mailto:doublebay-p.school@det.nsw.edu.au).

We thank you for helping make Double Bay Public School a great place for our children & community – we look forward to having your support throughout the year and welcome your ideas & contributions.

Tessa McMahon  
President – DBPS P&C  
[president@dbpspc.org.au](mailto:president@dbpspc.org.au)

## Term 1 Volunteering Opportunities

CAN YOU HELP US? Here's a short list of help we need this term...

### P&C Executive Roles

All roles will be declared vacant at Term 2 AGM for the P&C & we are seeking new members to take on these important roles. Current vacant roles for Term 1 include:

- o Secretary
- o Vice President

We need a Class Parent for every class group – this is a valuable role that helps keep the P&C connected with classes within the school. In this role you help:

- o Share P&C messages via Whatsapp
- o Organise a class picnic to help families connect
- o Provide feedback to the P&C on events, communication & activities as needed

### Business & community activation

- o A small working group to help build and deliver a revitalized sponsorship program to activate financial support from local businesses
- o People to seek in kind donations from local businesses to support fundraising activities

### Event support

- o Ice Cream stand volunteers for the swimming carnival (25 February)
- o Organizing Parent Drinks (7 March)
- o Harmony Day helpers (Friday 21 March)
- o Easter Hat Parade Bake Sale (Wednesday 9 April)

### Other special skills needed!

- o Web Design
- o Grant writing skills
- o Copywriting skills
- o Graphics skills
- o Gardening & landscaping support
- o Event management

If you can help support on any of the above roles, or you have a different idea or way you can contribute to our school – please reach out to [president@dbpspc.org.au](mailto:president@dbpspc.org.au); or join the Volunteer Army & Supporters group on the P&C Whatsapp here >>> [chat.whatsapp.com](https://chat.whatsapp.com/ptatwhatsapp)

## School Times

School Begins	9.00am
Recess	11.00 – 11.30am
Lunch	12.50 – 1.40pm

## Term Dates 2025

Term 1	Thursday 6 February – Friday 11 April
Term 2	Wednesday 30 April – Friday July 4
Term 3	Tuesday 22 July – Friday 26 September
Term 4	Tuesday 14 October – Friday 12 December

## School Office Information

### Statement of Account

Please ensure that you register in the Schoolbytes Parent Portal to view your statement account and make a payment.

[Click here for more information](http://www.doublebay-p.schools.nsw.edu.au/)

<http://www.doublebay-p.schools.nsw.edu.au/>

### School Uniforms

The school uniform for Terms 1 and 4 is the Summer uniform and Terms 2 and 3 the Winter uniform. Please go to Forms and Documents in Schoolzine for requirements.

### School Calendar

Please ensure that you have the **Schoolzine APP** on your mobile phone.

Please refer to the school calendar for important dates and also 'Noticeboard' at the bottom of the newsletter. Forms and Documents in Schoolzine also has useful information.

### School Canteen – Botany Bites

Please see Forms and Documents in this newsletter for details on how to order and more information about the canteen.

### Reminders

If your child is late to school, needs to leave early, or is absent, please send an email to the school

notifying as to the reason. Don't forget to give your child a water bottle each day along with recess, lunch and 'crunch and sip'.

If your child needs a new hat, you can call the school office and we can give a hat to your child. Please pay \$20.00 online. Please check your child has their hat every day.

The school implements a "No Hat – play in the shade" Safety policy.

Please contact the school office anytime for clarification of anything.

## Birthdays

When your child has a Birthday, please do not bring lollies to school for the class to share. Ice blocks are the preferred Birthday treat to share with the class. We have students in the school who have food allergies and we promote a 'nut free' policy.

## Wiley's School Uniform Clothing Shop

**Monday to Friday 9am to 5pm. Closed for lunch between 1 and 1.30pm. Saturday 9am to 1pm.**

Did you know that you can call Wylie's (9365 5631 or 9365 7671) to place an order for school uniforms and they will deliver them to the school? Deliveries are every Thursday. See Sale Flyer in Noticeboard.

## DBOOSH

Before and After School Care

Landline: 02 9362 0960

Mobile: 0434 646 290

- Go to
- Statement of Account
- Bottom left + add icon
- Look for item needed

and then contact the office to give your child their items. We also have a range of preloved items.

## School Payment Method

Click here for more information

<http://www.doublebay-p.schools.nsw.edu.au/>

Please pay via the Parent Portal or create an account if you have not already.

If your child needs a new school hat, school bag or library bag you can pay online via your Schoolbytes Parent Payment Portal.