



Kindness & Courtesy



William Street
Double Bay NSW 2028

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18 March 2025

Welcome to our School

We acknowledge the Gadigal and Birrabirragal people who are the traditional custodians of this place we call Double Bay.

Together we are responsible for taking care of the land.



Welcome to Term 1 Week 8

NAPLAN Years 3 and Year 5

NAPLAN continues this week for students in Year 3 and Year 5. I wish all students in Year 3 and 5 well for the upcoming assessments.

Parent/Teacher Interviews - closes Wednesday 19 March 2025!

To book for your child's interview, please log into your School Bytes app and click on the Parent/Teacher interview popup. Term 1 interviews will be conducted between Week 9-11 of this term. The interviews provide an opportunity for you to discuss your child's progress in their learning. Please note interviews are for 10 minutes each so please book for the most suitable time for you.

Harmony Day Thursday 20 March 2025!

We are delighted to announce that our school will be celebrating **Harmony Day** on **Thursday 20th March 2025**. Harmony Day celebrates cultural diversity and encourages inclusiveness, respect and belonging for all.

To celebrate this special occasion, we warmly invite students to wear their **traditional cultural costume** to school. This is a lovely opportunity for them to take pride in their heritage and share in the rich diversity of our community. Alternatively, students are invited to wear something orange, the official colour of Harmony Day, which represents inclusivity

and meaningful connections.

Throughout the day, teachers will engage students in classroom activities focused on the significance of Harmony Day. These activities will help students appreciate and understand the importance of cultural diversity and inclusivity in our community.

We are excited about this event and look forward to your child's participation. If you have any questions, please feel free to contact the school office.

K-2 Healthy Harold Incursion - Thursday 20 and Friday 21 March 2025

K-2 will participate in the 'Healthy Harold' Incursion at school this Thursday and Friday. Please visit their website for information on this life education incursion.

[Click here for more information](https://lifeed.org.au/about-us/healthy-harold/)

<https://lifeed.org.au/about-us/healthy-harold/>

School Tours and Information Sessions

This week we commence our school tours and information sessions for the year. These tours and information sessions provide an opportunity for families looking to join our school with key information about Double Bay Public School.

If you have a child commencing Kindergarten at DBPS in 2026 please submit an online enrolment.

[DBPS Enrolment Applications](https://doublebay-p.schools.nsw.gov.au/)

<https://doublebay-p.schools.nsw.gov.au/>

Head Lice Check

Please check your child's hair for nits/lice using the methods recommended from NSW Health:

[Click here for more information](https://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx)

<https://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx>

K- 6 Walkathon Wednesday 26 March 2025

This year our Double Bay Public School Walkathon is being held on Wednesday 26 March in Steyne Park to help us get fit and raise funds for our amazing kids & teachers at Double Bay Public School! You are invited to come along and cheer on our walkers! All funds raised go towards new learning and technology resources for the school, including ipads, interactive whiteboards, books, STEM

& Creative Arts Resources and more!

Kindergarten, Year 1 and 2 students: 9:45am-10:30am

Years 3-6 students: 11:45am-12:30pm

Students are allowed to wear MUFTI (plain clothes) on our Walkathon Day and bring along an extra water bottle on the day. Hats must be worn during the Walkathon and all students must apply sunscreen.

To set up your individual child's fundraising page, open the 'Walkathon 2025 Registration' page attached. Once open click on the "Fundraise for this cause" button in the red outlined box and follow the prompts, remembering to set your child up as an individual fundraiser (not a team) & list their class in the name (e.g. Jane Doe 3/4 Purple).

Every child that participates in the Walkathon also has the chance to win some amazing prizes!

There are prizes for:

- The child who raises the most money in every grade
- The top 3 children who raise the most in the school
- The class that raises the most money overall will be rewarded with a disco with the principal.

Any child that raises any amount of money will also have the chance to win a prize through our amazing raffle!

Here is the link:

[Click here for more information](http://www.givenow.com.au/doublebaywalkathon)

<http://www.givenow.com.au/doublebaywalkathon>

Fundraising for this event will remain open until Sunday 6 April, and winners will be announced at our Easter Hat Parade on Wednesday 9 April. Thank you for donating generously - every cent counts towards continuing the learning journey of our wonderful kids & community.

Absences at School

If your child is absent from school and you have not notified the school an SMS will be sent to your phone for you to respond to.

Attendance Matters

It is always wonderful to have our students in

classrooms, ready to engage and learn. Our teachers and school staff are committed to fostering growth and opportunity, and we are here to work with you to support your child to reach their full potential. Consistently going to school has countless benefits – from learning, to creating social connections and improving wellbeing through access to support and quality education.

PBL & Toolbox Focus | Term1, Weeks 7-8

The Toolbox and PBL focuses for the fortnight are Classroom Behaviour & Expectations, which include staying on task and focused, using positive self-talk and respecting classroom materials. Additionally, encouraging students to use the Quiet/Safe Place Tool when they need a reset, supports self-regulation in the classroom.

Headphones at School

All students K-6 are required to have a set of headphones at school as discussed during the Meet the Teacher sessions. Can you please purchase a set and label with your child's name. Officeworks or Kmart are two suppliers who may have them.

K-2 Skipping Program

In Term 1 on Tuesdays and Wednesdays, students in K-2 participate in a Skipping Program at school. This program is run by experienced staff from ZING Activ. The K-2 Skipping Program is designed for hand and eye coordination and fundamental movement skills.

OC and Selective Test Workshops - for students who have applied in Year 4 and 6

Optional workshops are taking place each Tuesday from 3:00pm to 4:00pm in the school library in Term 1 for students in Years 4 and 6 who have applied.

School Assemblies 2025

Whole School Assemblies will take place every **odd week** of the term on **Fridays**:

Term 1 & 4 at 2:20pm

Term 2 & 3 at 9:15am (to accommodate the interschool sport program)

Ice Block Sale

Ice blocks will be on sale every Friday for \$1.00

each. These funds will be used to support the Year 6 Farewell at the end of the school year.

School Choir

K-2 Choir - Thursdays at 8:15am in the STEM Room.

3-6 Choir - Tuesdays at 8:15am in the STEM Room.

Any interested students are welcome to join.

After School Activities


see the ASA Contacts Term 1 2025 document in Noticeboard to book directly with the providers. **If your child is enrolled into OOSH on the same day as their after school activity - parents need to complete a form for 'extra activities' on their OWNA app.**

NSW Department of Education
Double Bay Public School

Communicating with our school

All contact with our school is to be consistent with the School Community Charter respecting that our staff are primarily engaged with the teaching and caring of our students.

By phone	By email	In person
<p>Urgent matters Urgent matters require an action or response from staff on the same day, like:</p> <ul style="list-style-type: none"> your student's attendance changes to arrangements that need to be communicated to your student your student's health and wellbeing. <p>Non-urgent matters Including:</p> <ul style="list-style-type: none"> requesting a meeting with our school staff requesting information about an upcoming school event providing brief information to the school raising a concern. <p>What you can expect If necessary, you will need to leave a message with our office staff who will identify the best person to respond to your call, if needed. The response will happen by the end of the next school day.</p> <p>Our school phone number is: 02 9363 3409 You are welcome to phone our school during school hours: 8:30-3:00pm</p>	<p>Our school email address is: doublebay-p.school@det.nsw.edu.au</p> <p>You can email us about non-urgent matters that do not require a same-day response, like:</p> <ul style="list-style-type: none"> requesting a meeting with our school staff requesting information about an upcoming school event providing information to the school such as specialist reports raising a concern. <p>For matters that require an action or response from staff on the same day, please phone the school.</p> <p>What you can expect Emails will be:</p> <ul style="list-style-type: none"> read within 3 school days of receipt acknowledged, if required assessed to decide what action is needed, including if a response is required monitored between Monday to Friday 8:30-3:00pm during school terms only responded to by relevant staff only. 	<p>How to contact our school Parents are welcome to meet with our school staff.</p> <ul style="list-style-type: none"> We prefer you phone or email a request, briefly outlining the issue you wish to discuss. If it is not a matter available at the end of the school day, have a very brief meeting. Please understand they may have other duties to attend to. You are welcome to bring a support person or advocate, with prior notice, to be present at any meeting. <p>What you can expect Our staff will:</p> <ul style="list-style-type: none"> respond to your request within 3 school days discuss with you a mutually agreeable time to meet and agree on what will be discussed decide who is best to meet with you.



Lauren Sten
Principal

New Teacher Profile

Ms De Jesus

1. **What class do you teach?**

I teach STEM.

2. **How long have you been a teacher for?**

I have been a teacher for 19 years

3. **What is your favourite subject to teach?**

I love teaching Drama and Visual Arts.

4. **What do you love most about teaching?**

What I love most about teaching is when students' progress and knowing that I'm helping to make a difference. Also watching students socially, academically and personally grow.

5. **What do you love about Double Bay Public School?**

What I love about Double Bay Public School is the small country town community feeling. All the staff are absolutely lovely, and the parents and children are nice too.

6. **What are you excited about this year?** I'm excited to teach STEM!



Student Voice



The **Student Voice Representatives** play a vital role in our school community. They work together to improve the school environment, advocate for student needs, and organise fundraising efforts for various charities. Through leadership and collaboration, they help make positive changes that benefit both the student body and the wider community.

Yael Priestman | Learning and Support Teacher

Stage News

Assembly Awards Weeks 3, 5 & 7

PBL S - Safe R - Respectful L - Learner

K Yellow Edwina (S) Noah (R) Lucca (L) Francesca (S) Azul- Rose (R) Rupert (L) Aurora (S) Alistair (R) Alicia (L)	1/2 Silver Magnus (S) William (R) Sofia (L) Eleanor (S) Amaya (R) Sebastian (L) Samuel (S) Shira (R) Patch (L)	3/4 Purple Isla (L) Declan (R) Flynn (S) Karlijn (S) Eddison (R) Felix (L)
K Red Teddy (S) Mia (R) Gigi (L) Heidi (S) Lottie (R) Iggy (L) Florence (S) Annamaria (R) Sophia (L)	2 Blue Zen (L) Lucinda (S) Hugo (R) Teddy (L) Oliver (S) Valentina (R) Charles (S) Madison (R) Paris (L)	3/4 Gold Atticus (S) Corey (R) Marie (L) Anabelle (R) Samuel (L) Sibella (S)
1 Green Jago (S) Max (R) Archer (L) Arlowe (S) Theo (R) Charlie (L) Malcolm (S) Frankie (R) Orlando (L)	3 Orange Lucia (L) Theodore (R) Ambika (S) Everly (L) Henry (R) Zedrick (S) Aalto (S) Haris (R) Erica (L)	5/6 Teal Miriam (L) Finn (R) Frank (S) Milla (L) Sophie (S) Vivian (R) Annabel (L) Anne (R) Asher (S)
5/6 Magenta Harper (L) Joshua (R) Allegra (S)	5/6 Magenta Raf (L) Evie (R) Matilda (S)	5/6 Magenta Casper (S) Isabelle (R) Brooklyn (L)



Kindergarten Term 1 Week 4

Every day in Kindergarten is an adventure! We've completed our first week of school, learning new routines and we've participated in lots of fun activities. We're making new friends and we're getting to know our way around DBPS.



Kindergarten Term 1 Week 8

Kindergarten students have completed seven weeks of school! Last week we had a great morning with our Year 6 buddies. We did some writing and ate our crunch and sip together. We made our penguin craft and learnt how to log onto the school iPads.



Stage 1 | 1 Green, 1/2 Silver & 2 Blue | Term 1 Week 8

Well done, Stage 1! Maths groups are in full swing, with students engaged and enjoying their learning. A big congratulations to 1 Green for being named the most well-behaved class in the Week 5, K-6 assembly! Students have also had a fantastic time experimenting with Bee-Bots in STEM and staying active with the Zing skipping program. Keep up the great work!



Stage 1 Teachers

Mrs Kortynski, Mr Lohmann, Mrs Laing and Miss Rupnik

Stage 2 has kicked off the year with a bang. We have been busy settling into our new classes, getting to know our new classmates and learning all about the 'Double Bay Way'. Our classrooms have been buzzing with excitement during our new morning routines.



The Stage 2 teachers, Miss Garofalo, Mrs Pizanis, Mrs Rabinowitz and Miss Kaye-Smith

STAGE 2

Congratulations to all Stage 2 students for a fabulous start to the Mathematics Program this term. The students have settled into their Maths groups with their teachers and are enjoying their time learning new concepts and engaging in activities.



The Stage 2 teachers, Miss Garofalo, Mrs Pizanis, Mrs Rabinowitz and Miss Kaye-Smith

Stage 3 Page

The last few weeks have been a busy period for Stage 3 students with lots of activities to report.

Year 5 NAPLAN

Year 5 recently completed their first NAPLAN test, writing. They have three more tests to complete on Monday, Tuesday and Wednesday of this week. Students were given a narrative writing stimulus and year five did exceptionally well. The Year 5 students seemed relaxed and well prepared. We wished them luck but as Mr Benedet said 'you don't need too much luck if you're well prepared and give it your best effort'.

Year 6 and buddies

On Wednesday 12 March while Year 5 were completing their NAPLAN writing assessment, Year 6 went to help out with the Kindies. It was a lot of fun completing craft activities with our buddies and helping them log on to the internet. This week we will also read to our buddies and we might even get the chance to do some baking. This was a highlight of our week and we can't wait to see our buddies in the classroom again very soon.



Storm Boy

We've been reading a very interesting book called Storm Boy. From the start of the book you could tell it would be a very interesting read because of the way the author uses metaphorical language. The book itself isn't very long but it is packed with Tier 2 and 3 vocabulary, making it a great one to study.

Maths groups

Two weeks ago we started Maths Groups. The lessons have been engaging and the homework has been manageable at the moment. Thank you to our teachers for making the lessons interesting and for being great teachers.



By Millie, Ines and Nicole



From the Principals Desk

To presume competence means having the high expectation that everyone can learn, think, and understand.

Presuming competence is the high expectation that given the right support, all students will succeed at school. Presuming competence involves the decisions made by schools, teachers and parents that enable all students, inclusive of their abilities, to gain satisfaction from meaningful interpersonal relationships and significant academic progress.

Presuming competence is a particularly important aspect of a school's capacity to engage students who are neurodiverse. Neurodiversity describes neurological variances in the human brain and is the idea that people experience and interact with the world around them in many ways. Medical diagnoses of these variances include autism spectrum, attention regulation condition, dyslexia, dyspraxia, cognitive delay, and mental health.

At Double Bay Public School, presuming competence for students who are neurodiverse involves:

- maintaining a Learning and Support Team which includes the principal and assistant principals. This team develops and implements solution-focused strategies that are aligned with inclusive practices and equip the school with knowledge, capacity, resources and when appropriate, support from outside the school, that enable appropriate actions to support learning.
- supporting teachers to understand neurodiversity and being responsive to individual needs. This includes making accommodations (changes to how a student learns the material) and adjustments (changes to what a student is expected to learn), as required.

Zone Swimming Carnival

Last Wednesday, students from Double Bay participated in the Sydney Coastal Swimming Carnival. It was a fantastic day, and all the students displayed exceptional sportsmanship. Congratulations to Vivian (5/6 Teal) for coming 2nd place in the 100m Open Freestyle, 1st place in the 13 Years 50m Freestyle, 3rd place in the Senior 50m Butterfly, and 3rd place in the Senior 50m Breaststroke. Congratulations to Allegra (5/6 Magenta) for finishing 3rd in the 50m Breaststroke. Congratulations to the Senior Girls Relay Team for earning 3rd place—a remarkable effort!

Vivian (5/6 Teal) has since represented Sydney Coastal at Regional level, where she placed 1st in the 13 Years 50m Freestyle. We wish her the best of luck as she represents Sydney East in the upcoming State Carnival next month.

Kylie Johnson
PDHPE Teacher

- supporting teachers to create, implement and assess curriculum programs that are inclusive and accessible to all abilities and individual needs. This includes differentiating content, creating high impact resources, and using an engaging and charismatic classroom manner, and in doing so, developing a teaching practice that benefits all students.
- requiring that teachers work collaboratively with colleagues and families to create and regularly review Personalised Learning and Support Plans and Behaviour Support Plans, ensuring that these documents remain effective, address evolving needs, and support ongoing progress towards the achievement of meaningful academic and social goals.
- enabling participation alongside classmates including participating in lessons, excursions, assembly performances and extracurricular activities. Opportunities must be created for students to have purposeful roles and responsibilities that value and respect their unique and impactful contributions.

Presuming the competence of students who are neurodiverse requires a school to maintain a positive and determined mindset of high expectations, develop staff capacity, and provide a wide range of learning opportunities and specialised resources. It requires robust and innovative school systems, flexible classroom practices and a shared understanding that students who are neurodiverse have strengths, abilities and talents that enable them to make worthwhile contributions, and actively engage, enjoy and benefit from their education.

Neurodiversity: A strengths-based approach to teaching diverse learners (2019) Julie Skelling. The Education Hub

Lauren Sten
Principal

From the Student Leaders

House Points

Scott	4030
Smith	4916
Macquarie	4270

Macarthur	4960
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Advice Column

Dear advice column, my best friend keeps on stealing my favourite toys and it makes me feel nervous that she will break them or get my toy dirty. It also makes me feel upset. But I do not want to tell her to stop because I don't know how she will react. Is there a way I can ask her to stop without making her mad or upset with me?

Dear worried student, there are many ways to ask her to stop. Firstly, you can ask her in a calm and collected tone saying 'may you please not take that toy it is precious to me' you can also say 'you can use any of my other toys but not that one thank you'. This should work and make you and your friend happy.

Willow

Sustainability

Practicing the 7 r's



The 7 r's are: rethink, refuse, reduce, reuse, repair, regift are recycle:

- **Rethink**- Become a more conscious consumer. Take a step back to think about your consumption & waste habits and their impacts on the environment.
- **Refuse**- Say "no" to products you don't need or won't use. Before purchasing things, consider the benefits and costs. Feel empowered to go against consumer culture and not buy anything at all.

- **Reduce**- Lower the amount you buy & how often you buy. Borrow things when you can. Look for items that last longer and have many uses.
- **Reuse**- Upcycle items you would typically throw away. Get many uses out of the things you buy. Avoid single-use items, especially those made of plastic. Get creative using what you already own!
- **Repair**- Learn how to repair everyday items instead of buying new ones. Try to fix things before throwing them out. Get crafty and join the "Repair Movement".
- **Regift**- Share in the wealth and pass on a gift you've received, but won't necessarily use, to someone else who could use it.

Recycle- Give your products a new purpose by recycling them. Learn to properly sort recycling and garbage. Look for items made of recycled goods when shopping.

App of the Week

There are many amazing apps on the internet, but the app of the week goes to...

Stan Sport!!!

Stan Sport is a great app to watch many different sports such as The Rugby World Cup, Super Rugby, UEFA Champions League, UEFA Europa League, Australian Open, US Open, Wimbledon, Roland-Garros, Motorsport and more such as replays, minis, exclusive shows and classic matches. Stan Sport is very deserving of the app of the week.

Missing File - Stan Sport

Archie 5/6 Magenta

Sport Report

These last few weeks have been very sporty. First to our great swimmers at the zone swimming carnival with Vivian Shi making it to the next level, regionals for 2 events. But great job anyway to all the other swimmers, you have represented our school well. As well as the swimming carnival the touch season has kicked off and the Teams from A's to B's and juniors to seniors, are all looking good.

And I've just heard that Viviann has come 1ST in the freestyle 50M swimming regional carnival and has progressed to state, so let's try to cheer her on. Well, I don't

think there's much more except that everyone should get ready because the winter sport trials are coming up at the end of the term.

So that's all, thank you

Joshua 5/6 Magenta

Jokes of the Week

- What did one snowman say to the other snowman? It smells like carrots over here!
- Why did Beethoven get rid of his chickens? All they ever said was, "Bach, Bach, Bach!"
- What did 20 do when it was hungry? Twenty-eight.
- Why is grass so dangerous? Because it's full of blades!
- Why are mountains so funny? They're hill areas.

Lily 5/6 Magenta

Game of the Week

The game of the week this week is

MONOPOLY GO!!!

MONOPOLY IS A FUN, EXCITING GAME THAT IS A MULTIPLAYER GAME THAT YOU CAN PLAY WITH YOUR FRIENDS AND FAMILY.

Monopoly is fun but it isn't the easiest game to play. Monopoly is a market game that occurs when a single seller or producer has significant control over the supply of a particular product or service.

Monopoly is a well-known game. There have been more than 275 million games of monopoly that have been sold and there are 300 types of monopoly, including DISNEY, STAR WARS, AUSTRALIA, SYDNEY, GAME OF THRONES AND MANY MORE.

Personally, I think this is a fun game and you can really bond over this amazing game with your family and friends.

Charlie H 5/6 Teal

School Times

School Begins	9.00am
Recess	11.00 – 11.30am
Lunch	12.50 – 1.40pm
School Finishes	3.00pm

Term Dates 2025

Term 1	Thursday 6 February – Friday 11 April
Term 2	Wednesday 30 April – Friday July 4
Term 3	Tuesday 22 July – Friday 26 September
Term 4	Tuesday 14 October – Friday 19 December

School Office Information

Statement of Account

Please ensure that you register in the Schoolbytes Parent Portal to view your statement of account and make a payment.

Click here for more information

<http://www.doublebay-p.schools.nsw.edu.au/>

School Uniforms

The school uniform for Terms 1 and 4 is the Summer uniform and Terms 2 and 3 the Winter uniform. Please go to Forms and Documents in Schoolzine for requirements.

School Calendar

Please ensure that you have the **Schoolzine APP** on your mobile phone.

Please refer to the school calendar for important dates and also 'Noticeboard' at the bottom of the newsletter. Forms and Documents in Schoolzine also has useful information.

School Canteen – Botany Bites

Please contact the school office for details on how to order and for more information about the online canteen.

Reminders

If your child is late to school, needs to leave early, or is absent, please send an email to the school notifying as to the reason. Don't forget to give your child a water bottle each day along with recess, lunch and 'crunch and sip'.

If your child needs a new hat, you can call the school office and we can give a hat to your child. Please pay \$20.00 online. Please check your child has their hat every day.

The school implements a "No Hat – play in the shade" Safety policy.

Please contact the school office anytime for clarification of anything.

Birthdays

When your child has a Birthday, please do not bring lollies to school for the class to share. Ice blocks are the preferred Birthday treat to share with the class. We have students in the school who have food allergies and we promote a 'nut free' policy.

Wiley's School Uniform Clothing Shop

Monday to Friday 9am to 5pm. Closed for lunch between 1 and 1.30pm. Saturday 9am to 1pm.

Did you know that you can call Wylie's (9365 5631 or 9365 7671) to place an order for school uniforms and they will deliver them to the school? Deliveries are every Thursday. See Sale Flyer in Noticeboard.

DBOOSH

Before and After School Care

Landline: 02 9362 0960

Mobile: 0434 646 290

School Payment Method

Click here for more information

<http://www.doublebay-p.schools.nsw.edu.au/>

Please pay via the Parent Portal or create an account if you have not already.

If your child needs a new school hat, school bag or library bag you can pay online via your Schoolbytes Parent Payment Portal.

- Go to
- Statement of Account
- Bottom left + add icon
- Look for item needed

and then contact the office to give your child their items. We also have a range of preloved items.