



William Street
Double Bay NSW 2028

Subscribe: <https://doublebayps.schoolzineplus.com/subscribe>

Email: doublebay-p.school@det.nsw.edu.au

Phone: 02 9363 3456

Fax: 02 9327 8901



25 June 2025

Welcome to our School

We acknowledge the Gadigal and Birrabirragal people who are the traditional custodians of this place we call Double Bay.

Together we are responsible for taking care of the land.



Welcome to Term 2, Week 9

Family Fun Afternoon

A big thank you to everyone who was able to attend the family fun day at the Sheaf Hotel last Sunday. It was another great example of our wonderful school community coming

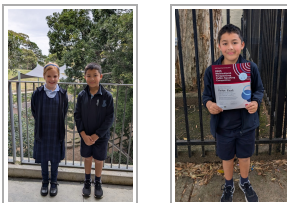
together. A special thank you to the P&C for organising the activities and event and to all the extra volunteers on the day.

Stage 3 Camp

Year 5 & 6 returned last Friday from an incredible 3 days at Berry Sport and Recreation Centre. The students were all exhausted after participating in lots of engaging activities indoors and outdoors. The weather was magnificent, and the grounds were spectacular! Students participated in activities such as kayaking whilst the local cows watched on. The students' behaviour was exceptional, and a great time was had by teachers as well as students.

Public Speaking Competition

The Bondi Network Public Speaking Competition was held at Bellevue Hill on Tuesday 24 June. Congratulations to Lucia (3 Orange), Anton (3/4 Purple), Annabel K (5/6 Teal) and Lachlan B (5/6 Teal). Particular congratulations to Anton who won the Stage 2 Competition.



Premier's Debating Challenge - Wednesday 25 June

On Wednesday 25th June the Year 5 Double Bay Blue and Year 6 Double Bay White debating teams will be hosting a debate against Glenmore Road Public School. We wish them luck with their arguments and rebuttals!

NSW Olympians Incursion Years 3-6 - Thursday 26 June

Students in Years 3-6 will participate in a NSW Olympians incursion at school on Thursday 26 June. Olympics unleashed takes Olympians and aspiring Olympians into Australian schools to inspire and motivate students to be their personal best. Their athletes present in an interactive and engaging way, sharing how they set goals, overcome challenges and demonstrate resilience throughout athletic journey.

School Assembly - Friday 27 June

The next Whole School Assembly will take place this Friday 27 June (odd week) at 9:30am due the Year 5/6 Camp last week. This will be the last assembly for Term 2.

Rose Bay Secondary College (RBSC) Music Immersion Day - Monday 30 June

Students in the Senior and Junior Band will attend a music immersion day on Monday 30 June at RBSC. Parents are required to drop their child at RBSC at 9:15am and collect their child from RBSC at 3:00pm. Parents are invited to watch a collaborative performance from 2:30pm.

Preliminary Rehearsals Senior Choir - Tuesday 1 July

Preliminary rehearsals for the Senior Choir students will be held on Tuesday 1 July. Students will meet at school at 7:30am. Mr Lohmann and Ms de Jesus will take the students to the Salvation Army Congress Hall in the city by train. Students must have an opal card for the transport there and

back returning to school at approximately 2:00-2:30pm.

School Choir

K-2 Choir - Thursdays at 8:15am in the STEM Room.

3-6 Choir - Mondays & Tuesdays at 8:15am in the STEM Room.

EnviroMentors Incursion K-6 - Tuesday 1 and Wednesday 2 July

K-6 Students recap the fate of their waste depending on where it goes – to a landfill, recycling centre or turned into compost. They localise the importance of diverting waste from landfill to their school grounds through the concept of low-waste “Nude Food” lunches, exploring ways to reduce food and single-use plastic waste in their everyday lives.

Term 2, Week 9-10 | This Week's Toolbox Focus: Using Our Words Tool

For Weeks 9-10, the focus is on the Using Our Words tool. This tool encourages students to express their thoughts, feelings, and needs clearly and respectfully. By learning to communicate effectively, students build stronger relationships, resolve conflicts peacefully, and support both their own wellbeing and the wellbeing of others.

Term 2, Weeks 9-10 | PBL focus

The PBL focus during this time is Being a Safe, Respectful Learner. Students will explore how to manage their emotions effectively, follow school rules, and support their peers in positive ways. This aligns closely with the Using Our Words tool, as respectful communication is key to creating a safe and inclusive learning environment.

After School Activities (ASA)

Please see the ASA Contacts Term 3 2025 document in Noticeboard to book directly with the providers. If your child is enrolled into OOSH on the same day as their after-school activity - parents need to complete a form for 'extra activities' on their OWNA app

Kindergarten 2026

This term we continue interviews with the Principal and Assistant Principal for students starting Kindergarten in 2026. We will also continue with our school tours and information sessions. If you have a child commencing Kindergarten at DBPS in 2026 or 2027, please submit an online

Grandparent's Day - Wednesday 5 November

For those families who have grandparents who reside interstate we would like to give plenty of notice to parents if you would like to organise for your child's grandparent/s to join us on Wednesday 5 November from 9:00am to 11:00am for Grandparents' Day.

Statement of Account - School Bytes

Statement of Accounts for Term 2 have been updated.

Payments can be made at any time (see attached PDF for items added for Term 2). Thank you in advance for your payment. Permission notes are forwarded by school bytes. Please contact the office if any further clarification is needed.

Attendance and Punctuality

To minimise disruptions to your child's learning, we kindly request that all specialist appointments, such as medical or dental visits, be scheduled outside of school hours whenever possible. If an appointment during school hours is unavoidable, please ensure your child attends school before and/or after the appointment to maximise their learning time. Additionally, families are encouraged to plan holidays during school breaks to avoid impacting learning. If travel during the school term is necessary, please discuss this with the School Principal, as an Application for Extended Leave will need to be completed.

We appreciate your support in fostering consistent attendance and punctuality, which are vital for your child's academic and social development.

Students arriving late to school

If your child is late to school, please email the school an explanation as to why they are late. If no notification has been received an 'unexplained absence' will be placed in School Bytes. As the parent or carer, you must always sign your child in and out of school during the school hours of 9:00-3:00pm prior to students making their way to the office.

PSSA Netball Uniforms

Thankyou to the P&C for funding the new netball uniforms. The girls are thrilled and don't they look great!



Ms Sten
Principal

Stage News



Stage 1



1 Green 1/2 Silver 2 Blue

What a wonderful fortnight of learning we have had in Stage 1! We've learnt about artist Henri Matisse in Visual Arts, have explored materials in Science using stretchy lolly snakes and got into the sandpit while learning about the mathematical concept of capacity.

This week we enjoyed a wonderful incursion for NAIDOC week where students learnt about and handled indigenous artefacts.



WHEELCHAIR ROADSHOW

We welcomed the Woollahra Preschool students to DBPS on Thursday, June 12th. The session was led by Stephan, who has been in a wheelchair since childhood due to spina bifida. Stephan engaged us all in a game of wheelchair basketball and shared an important message: being in a wheelchair does not define who you are as a person.

The preschoolers also enjoyed spending time in the Kindergarten classrooms and later shared recess with the Kindy students. It was a fabulous morning, and all students were engaged and thoroughly enjoyed the experience.



BERRY CAMP

The students settled in quickly to the Berry surroundings and jumped straight into activities after we arrived. The Year 6s enjoyed a few hours of kayaking on the beautiful Broughton Creek, while Year 5 tackled the indoor rock climbing wall with enthusiasm. The evening was full of energy with a Mini Olympics, followed by a screening of the State of Origin in the communal lounge room—much to the dismay of many loyal NSW supporters.

Thursday morning was an early start as we celebrated our birthday girl, Allegra, who was adorned with balloons, streamers, and all things sparkly!

After an exceptionally busy day filled with kayaking, rock climbing, archery, roganising, a visit from Mr Benedot and Iezy, and a trivia night, the students had a well-deserved restful sleep.

Friday morning kicked off with packing up and tidying rooms, followed by a scrumptious breakfast of piping hot pancakes and maple syrup (sugar loading!) perfect for our final day!

The rest of the morning was spent taking part in the Berry Challenge. In teams, students designed faces for their mascots—raw eggs they weren't allowed to put down or break during the 2-hour challenge!

The teams rotated through 12 team-building activities, with points awarded based on difficulty. The students showed impressive teamwork, problem-solving skills, and creativity throughout.

The camp was a great success, with students forming strong friendships, developing problem-solving skills, and enjoying a few days of respite from the academic demands of school life.

The students' behaviour was exceptional. The Berry camp leaders remarked on what an exceptionally well-behaved and respectful group they were, praising them as a standout cohort.



Stage 2 enjoyed engaging in a traditional dance and storytelling workshop as part of our NAIDOC week activities.



Bronze & Silver Awards Term 2 Week 6

| | | |
|---|--|---|
| K Yellow Jasper - Bronze Thomas Z - Bronze Camilla - Silver Felix - Silver | 1/2 Silver Myles - Bronze Jack - Bronze Jaime - Bronze Laura - Bronze Amaya - Silver William - Silver | 3/4 Purple Anai - Bronze Eddison - Bronze Marcel - Bronze Milly - Bronze Samuel - Bronze Friso - Bronze |
| K Red Iggy - Silver Emily B - Silver Amaia - Silver Florence - Silver | 2 Blue Freddy - Bronze George - Bronze Huxley - Bronze Zen - Bronze Teddy LR - Silver Tom C - Silver | 3/4 Gold Buster - Bronze Daisy - Bronze Samuel - Bronze Idris - Bronze Marie - Bronze Sibella - Bronze Ben - Silver Anabelle - Silver Poppy - Silver Celeste - Silver Corey - Silver Evan - Silver |
| 1 Green Attia - Bronze | 3 Orange Coco H - Bronze Sofia L - Bronze | 5/6 Teal Charlie H - Silver |
| 5/6 Magenta Matilda - Silver | | |

PBL Assembly Awards TERM 2 Week 6 (No Assembly in Week 8)

S - Safe R - Respectful L - Learner

| | | |
|--|---|--|
| K Yellow Camilla (S) Rupert (R) Harrison (L) | 1/2 Silver Amaya (S) Morris (R) Eleanor (L) | 3/4 Purple Anai (S) Samuel (R) Saige (L) |
| K Red Gigi (S) Teddy (R) Mia (L) | 2 Blue Mona (S) Lucinda (R) Hartley (L) | 3/4 Gold Axel (S) Sienna (R) Atticus (L) |
| 1 Green Max C (S) Francesca (R) Ethan (L) | 3 Orange Sarina (S) Alex (R) Ben (L) | 5/6 Teal Sophie C (S) Christian (R) Callum (L) |
| 5/6 Magenta Raf (S) Evie (R) Isabelle Y (L) | | |

Stage 3 Camp Reflection – Berry Sport & Recreation Centre

By Allegra W, Evie L-R, Willow C, Isabelle Y, and Matilda K

Last week, Stage 3 (Years 5 and 6) had an amazing experience at Berry for our annual school camp. After weeks of excitement and anticipation, the day finally arrived—and the experience that followed was without a doubt a highlight of the year for many of us. The activities, location, and staff were incredible. Every task was fun and engaging, guided by the friendliest instructors with the clearest instructions. Beyond the fun, we were surrounded by lush, green, rolling hills, a winding river, pebbled paths, ancient trees in peaceful forests, beautiful sunny weather, and a breathtaking valley view we could admire from both our cabins and activity sites. Surrounded by natural beauty, this unforgettable camp experience is one we will cherish forever.

Kayaking at Berry Camp on the 18th and 19th of June was an unforgettable adventure. The crisp air buzzed with excitement as we slid our kayaks into the calm, glassy river, surrounded by greenery and misty hills. Paddling with a partner, splashing each other, and racing to the front of the group brought loads of laughter.

There were also quieter moments, where it felt like we had the whole river to ourselves. Even the teachers joined in, throwing and catching a ball while kayaking—like playing hand-soccer on water! It was a fun, safe adventure that brought us closer to nature and boosted our confidence. Gliding through the picturesque valleys of Berry was simply magical.

One of the standout activities we enjoyed was indoor rock climbing. This exciting challenge pushed us out of our comfort zones—in a good way! It helped us build trust with classmates we don't usually work with, since the climber relied on the group below to safely belay them up and down the wall.

Don't worry—we had harnesses and ropes on a clever system. Each group of 5–6 students was clipped to the rope, and before every climb, we performed safety checks. When the climber shouted "Ready!", the group would respond with "Check!" to confirm everyone was secure. Then, the climber would yell "Wedgie!" (a funny tradition) and the group would step back to tighten the harness, followed by a loud "Go!"

We tackled a range of climbing walls, cheered each other on, and felt proud of reaching the top. The sense of accomplishment was unforgettable.

The Berry Challenge was an incredible team-based activity we won't forget. We split into teams of 6–8 and raced around the stunning Berry grounds, taking on a series of mental, physical, and team-building tasks.

From puzzle-solving to active problem-solving games, it was a jam-packed morning filled with friendly competition and laughter. Teams like "The Berry Bests" moved quickly from station to station, earning points and high-fiving along the way.

While we were all trying to top the leaderboard, the real win came from the teamwork, energy, and shared memories that made the experience so special.

Archery at camp was definitely a highlight. There's something so satisfying about pulling back the bow, aiming, and letting the arrow fly. It wasn't just about hitting bullseyes (though Mrs Priestman did hit one!)—it was about building focus, patience, and confidence.

Friends cheered one another on, took turns, and celebrated every shot—even the near-misses. The quiet of the range, broken only by the twang of the bowstring and the occasional cheer, made archery a perfect blend of calm and excitement. It became a fun and empowering experience for all of us.

Rogaining at camp brought out our adventurous and competitive sides. With maps in hand and determination in our hearts, we explored steep hills, gravel paths, and misty gullies. The whole area became our playground.

Each checkpoint felt like a mini victory, and every wrong turn was a moment to regroup and laugh. From quiet navigation to full-speed sprints toward distant flags, the day was packed with teamwork, grit, and the joy of exploration.

It was more than a physical challenge—it was a celebration of curiosity, connection, and the thrill of the unknown. Rogaining tested us mentally, physically, and emotionally—but most importantly, it left us with lasting memories and valuable life lessons.

Camp at Berry was an unforgettable experience filled with fun, laughter, challenges, and growth. From kayaking through peaceful rivers to racing through rogaining checkpoints, every activity brought us closer together and created memories that will last a lifetime. We would like to say a huge thank you to the amazing teachers who took time out of their personal lives to come with us, support us, and make this camp possible. Your effort, care, and enthusiasm made this experience so special—and we are truly grateful!



as they foster independence and confidence in their mathematical abilities and undertake increasingly challenging and interesting learning.

Reliable data to monitor student progress

High quality assessments show if students are mastering the curriculum and are used to evaluate the quality of teaching. This data identifies starting points for improvement and is used to monitor progress over time.

From the Principals Desk



A whole school systematic approach to teaching maths supports high-impact teaching and successful learning

The Grattan Institute's Maths Guarantee 2025 report outlines a comprehensive, evidence-based strategy to enhance mathematics education in Australian primary schools. One section of the report describes the practices and priorities that can enable a school to drive outstanding results in mathematics which include:

School leaders need being responsible for the quality of maths teaching

School principals must encourage, support and expect all teachers, support staff and families to work on a shared agenda aimed at improving the standard of Mathematics across the school. This includes making best use of available staff experience and expertise.

Protecting time for maths teaching

Maths must be prioritised with a whole school expectation that Maths teaching will occur on most, if not all school days. The time available for Maths is to be used efficiently and effectively for quality teaching and learning.

Establish and maintaining effective instructional routines

Short, sharp lessons involve teachers modelling procedures, guiding practice with immediate feedback, and gradually transferring responsibility to students

Schools need to provide catch-up support to struggling students

Targeted interventions address areas identified by data, with a focus on building the skills and understanding required to reach minimum proficiency. This instruction should supplement classroom teaching and be for short periods in small groups or as one-on-one support.

Extending high achievers

Across the school (K-6), accelerated learning for High Performing and Gifted & Talented students in Mathematics including classroom and school provisions such as maths groups and participation in Maths challenges and competitions.

Supporting teachers to have the knowledge and skills they need to teach maths well

Ongoing high-quality professional learning to build the quality of maths teaching with teachers having a deep understanding of maths, at a procedural (who to) and conceptual (why it works) level. They must have the ability to clearly explain concepts, anticipate misconceptions, and have a belief in their ability to effectively do and teach maths.

Reflecting on this report, Double Bay Public School is committed to boosting student learning in maths by prioritising a whole school approach which includes using data and explicit and differentiated teaching to improve student outcomes.

Lauren Sten
Principal

Hunter, J., Haywood, A., Parkinson, N and Petrie, D. (2024). The Maths Guarantee: How to boost students' learning in primary schools. Grattan Institute

School Office Information

House Points

| House Points | |
|--------------|-------|
| Scott | 15340 |
| Smith | 12355 |
| Macquarie | 20796 |
| Macarthur | 17885 |

School Times

| | |
|-----------------|-----------------|
| School Begins | 9.00am |
| Recess | 11.00 – 11.30am |
| Lunch | 12.50 – 1.40pm |
| School Finishes | 3.00pm |

Term Dates 2025

| | |
|--------|---|
| Term 1 | Thursday 6 February – Friday 11 April |
| Term 2 | Wednesday 30 April – Friday July 4 |
| Term 3 | Tuesday 22 July – Friday 26 September |
| Term 4 | Tuesday 14 October – Friday 19 December |

Statement of Account

Please ensure that you register in the Schoolbytes Parent Portal to view your statement account and make a payment.

Click here for more information
<http://www.doublebay-p.schools.nsw.edu.au/>

School Uniforms

The school uniform for Terms 1 and 4 is the Summer uniform and Terms 2 and 3 the Winter uniform. Please go to Forms and Documents in Schoolzine for requirements.

School Calendar

Please ensure that you have the **Schoolzine APP** on your mobile phone.

Please refer to the school calendar for important dates and also 'Noticeboard' at the bottom of the newsletter. Forms and Documents in Schoolzine also has useful information.

School Canteen – Botany Bites

Please contact the school office for details on how to order and for more information about the online canteen.

Reminders

If your child is late to school, needs to leave early, or is absent, please send an email to the school notifying as to the reason. Don't forget to give your child a water bottle each day along with recess, lunch and 'crunch and sip'.

If your child needs a new hat, you can call the school office and we can give a hat to your child. Please pay \$20.00 online. Please check your child has their hat every day.

The school implements a "No Hat – play in the shade" Safety policy.

Please contact the school office anytime for clarification of anything.

Birthdays

When your child has a Birthday, please do not bring lollies

to school for the class to share. Ice blocks are the preferred Birthday treat to share with the class. We have students in the school who have food allergies and we promote a 'nut free' policy.

Wiley's School Uniform Clothing Shop

Monday to Friday 9am to 5pm. Closed for lunch between 1 and 1.30pm. Saturday 9am to 1pm.

Did you know that you can call Wylie's (9365 5631 or 9365 7671) to place an order for school uniforms and they will deliver them to the school? Deliveries are every Thursday. See Sale Flyer in Noticeboard.

DBOOSH

Before and After School Care

Landline: 02 9362 0960

Mobile: 0434 646 290

School Payment Method

[Click here for more information](http://www.doublebay-p.schools.nsw.edu.au/)

<http://www.doublebay-p.schools.nsw.edu.au/>

Please pay via the Parent Portal or create an account if you have not already.

If your child needs a new school hat, school bag or library bag you can pay online via your Schoolbytes Parent Payment Portal.

- Go to
- Statement of Account
- Bottom left + add icon
- Look for item needed

and then contact the office to give your child their items. We also have a range of preloved items.